Thursday, April 16

How Local Actors Make Sense of Tracking/Competing Policy Initiatives
2:00 to 1:30pm, Marriott, Third Level, Dupage
Rebecca Anne Schmidt — “The Role of Teachers’ Views of Student Ability in the Relationship Between Tracking and Student Achievement”

Friday, April 17

Division C Section 1e: Development of Assessments in Computer Science and Engineering Education
8:15 to 9:45am, Sheraton, Fourth Level, Chicago VI&VII
Marie Bienkowski, Daisy Wise Rutstein, Eric B. Snow — “Computer Science Concepts in the Next Generation Science Standards”

Measuring Change in Achievement and Social-Emotional Growth Among After-School Participants in the United States and the United Kingdom
8:15 to 10:15am, Hyatt, West Tower - Gold Level, New Orleans
Ann House, Patrik Lundh — “Exploring After-School Science Offerings and External Partnerships”

Parental Involvement and Student Success: International Perspectives
12:25 to 1:55pm, Swissotel, Event Centre Second Level, Montreux 3
Lynn Newman — “Effect of Parent Expectations on Postsecondary Enrollment of Students in High- and Low-Incidence Disability Categories”

STEM Integration in K–12 Education: Status, Prospects, and an Agenda for Research
2:15 to 3:45pm, Hyatt, West Tower - Gold Level, Toronto
Barbara M. Means — Participant

Saturday, April 18

2:45 to 4:15pm, Sheraton, Ballroom Level, Sheraton V
Timothy Podkul, Denise Sauerteig — “Pathways and Network Effect: Understanding Social Ecologies of Connected Learning”

Sunday, April 19

Promoting Equitable Access to 21st-Century Skills: Global and Local Designs for Professional Learning
8:15 to 9:45am, Marriott, Third Level, Kane/McHenry
Linda F. Shear — Chair

Evidence-Based Technology Integration Scenarios
8:15 to 10:15am, Marriott, Fourth Level, Armitage
Vanessa L. Peters — “Data Matters: A Comparison of Two Data Collection Tools for Middle School Science”

Emerging Perspectives on Understanding Learning Behaviors in Digital Environments
12:25 to 1:55pm, Marriott, Fourth Level, Addison
Andrew E. Krumm — Chair
Design-Based Research: Coming of Age for a Versatile Methodology Supporting Diverse Research and Learner Needs
2:15 to 3:45pm, Marriott, Fourth Level, Belmont
Andrew E. Krumm — Chair

Disability, Poverty, and Postschool Outcomes: Exploring School and Family Influences
2:15 to 3:45pm, Sheraton, Second Level, Missouri

Writing for Students With Significant Cognitive Disabilities: It’s More Than Just Writing Their Names
4:05 to 6:05pm, Marriott, Fifth Level, Denver/Houston
Renée Cameto — “Creating Writing Items of Graduated Complexity for Students With Significant Cognitive Disabilities”

Enhancing Achievement and Creativity via Technology
12:25 to 1:55pm, Sheraton, Second Level, Colorado
Carlin Llorente, Savitha Moorhy — “Improving Early Math Learning With Technology: The Role of Professional Development”

English Learner Access to Core Content: Critically Examining Linguistic Stratification in Schools
12:25 to 1:55pm, Hyatt, West Tower - Bronze Level, Buckingham

Transition Planning and Postsecondary Outcomes for Individuals With Disabilities
2:15 to 3:45pm, Sheraton, Second Level, Missouri
Lynn Newman, Harold Javitz — “Effect of Postsecondary Supports on Two- or Four-Year College Completion for Students in High- and Low-Incidence Disability Categories”

Topics in Test Development
10:35am to 12:05pm, Marriott, Sixth Level, Northwestern/Ohio State
Daisy Wise Rutstein, Ximena Dominguez — “Assessing Preschool Science Using an Evidence-Centered Design Approach”

Monday, April 20

SRI Education, a division of SRI International, is tackling the most complex issues in education to help students succeed. We work with federal and state agencies, school districts, major foundations, nonprofit organizations, and international and commercial clients to address risk factors that impede learning, assess learning gains, and use technology for educational innovation. SRI International, a research center headquartered in Menlo Park, California, creates world-changing solutions to make people safer, healthier, and more productive. Learn more at www.sri.com/education.